

Population Diffusion

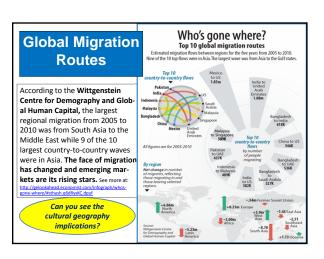
- The most dominant form of movement in modern times is rural-to-urban migration.
- Associated with times of industrialization and urbanization.
- People are drawn to the cities in the hope of a better life and earning money for material items.
- Many cities are ringed by shanty-towns occupied by rural migrants.

- Shifts take place with one country (China today).
- Rural areas of one country to urban areas of another (Mexico to US).
- Urban to urban migrations occur (both within a country and internationally).
- Males "temporarily" move to other areas for jobs (to North Dakota and Alaska in US; from South Asia to Middle East).
- People take their culture with them; acculturation occurs.

Religious Migration: Origin and destination Top Countries of Origin T

Findings of Diffusion Studies

- Migration is driven foremost by economic forces but other factors apply as famine and persecution.
- Rural people have a higher tendency to migrate than urban people.
- Most in-country migration takes place within a short distance (as to the nearest city).
- Long-distance (international/ regional) migrants tend move to major cities for jobs.
- Rapidly growing cities attract both locals (pull factor; depopulating surrounding areas) and long-distance migrants. Incountry migrants may be drawn to replace them.
- Women (if they migrate) have a higher tendency to move within a country and shorter distances.
- Men have a higher tendency to migrate internationally.



Political and Economic Factors Influencing Populations

- · Government restrictions on voluntary migration
 - Dominican Republic vs. Haiti on the island of Hispaniola (The DR blocks Haitians from crossing into it.)
- Government forcing involuntary migration
 - Ethnic cleansing in Darfur
 - Relocation to less densely populated islands in Indonesia
- Population control programs
- China's one-child policy (ended Dec. 2015)
- Singapore's large family incentives
- Religious tenets
 - Restriction on the use of birth control and contraception



Population Control Programs

National programs to regulate population reflect both the desire to slow population growth in the face of economic difficulties or to increase the head count to increase the labor force and the tax base.

NEWS ITEMS

- Tehran (AFP) A bill aimed at encouraging more births by outlawing sterilization and vasectomies has passed in Iran's parliament Iran, which for more than two decades encouraged birth control, is now concerned at the slowing of its annual growth rate, 1.2% last year (lowest in the region). Iran's fertility rate is 1.8% which leading to a rapidly aging population.
- To Encourage More Births, Germany Promises Daycare for All
- Japan: Encourages Young People To Date And Mate To Reverse Birth Rate Plunge
- · Russia: Have a baby win a fridge.
- Romania: No babies? Higher taxes.
- South Korea: Offices close early on third Wednesdays so workers can go home and "get dedicated to childbirth and upbringing."

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Geography of Birth Control

Contraception is more widely practiced than **abortion** as a birth control method.

But contraception's acceptance and use varies worldwide with cultures.



Population Growth and Overpopulation

- The world needs to deal with the current rate of population growth and over-population.
- There is a need to either <u>increase</u> the carrying capacity of an area (habitat quality) or <u>reduce</u> the stress of a population on the habitat.
- ➤ Can this be done? How can this be done?

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Dealing with **Population Growth**

How can this be done? Can it be achieved under the <u>cultural umbrella</u> of "perception-adaptationtradition-diffusion-acculturation"?

There are 5 general scenarios:

- 1. Expand the resource base
- 2. Emigration
 - 3. Economic change
 - 4. Education
 - 5. Natural population controls

Dealing with Population Growth

How can this be done?

- Expand the resource base (increase carrying capacity).
 - A. Use of technology (existing and/or new).
 - B. Creation of artificial environments.
 - C. Make new discoveries.
 - D. Conserve and preserve existing resources. What is a culture group's view of the local resource base?

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Dealing with Population Growth

How can this be done?

- 2. Emigration (movement away).
 - A. Encourage people to leave
 - B. Discourage in-migration
 - C. Government relocation of people to other areas (transmigration)

Is it culturally acceptable to move away from family? Choice of deciding where to go.

Setting immigration quotas by headcount or nationality? Incentive or mandatory or forceful relocation?

Dealing with Population Growth

How can this be done?

- 3. Economic change (demographic transition model)
 - A. Shift from an agrarian to an industrial economy
 - B. Shift from rural to urban settlement (may have a negative impact if cities take over farmland)
 - C. Use of technology

Culture of surviving vs. earning a living

Culture of using relatives (especially children) as workers vs. hiring laborers

Breaking with custom/tradition to "modernize"

Dealing with Population Growth

How can this be done?

- 4. Education (expanding people's horizons).
 - A. Knowledge/rationalization of the local situation
 - B. Ability to read and follow instructions
 - C. Training in the use of technology
 - D. Changing attitudes and philosophies of people regarding family size through dialogue and reasoning.

Can education change a culture and traditions?

Dealing with Population Growth

How can this be done?

- 5. Natural population controls: involves ethical & moral issues Ethic: a system of moral standards or principles; an aspect of culture.
 - A. Famine

humanitarian aspects?

- B. Disease
- C. Poverty
- Can we go

back in time? D. War Is it culturally acceptable not to help? What are the

Should the world community assist borderline areas by providing aid for hunger and prevent disease when areas cannot support the current population?

Should underdeveloped areas be left alone? Is war and civil strife a necessary evil?

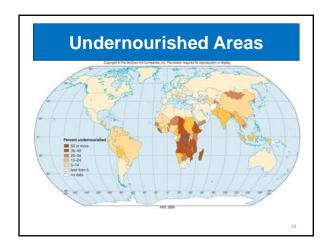
Medical Geography

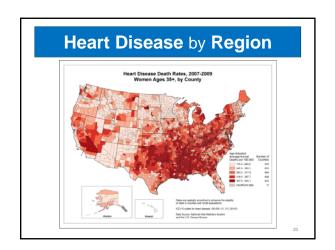
- ❖ MEDICAL GEOGRAPHY studies the well-being of people as an aspect of habitat.
 - Medical aspects are studied spatially (where they occur).
 - The are correlated to conditions of site and situation as wind direction, watershed, wells and aquifers, routes of dispersal.
- ❖ EPIDEMIOLOGY: the study of the causes and control of disease

Health and Nutrition

Important part of the population question.

- > Areas with good health and nutrition can accommodate large numbers of people.
- They are also become PULL factors.
- > Analysis includes:
 - Food availability (type/diet/caloric value)
 - Life expectancy/infant mortality (BR/DR/wellness)
 - Disease (susceptibility/transmission/DR/social issues)





TERMS

- ENDEMIC a disease in a host population that affects many people <u>locally</u>. Can be confined to a small group of people; usually <u>not</u> transferrable to other regions.
- ❖ EPIDEMIC a disease that has a local or regional scope. Contagious; can spread.
- ❖ PANDEMIC a disease that has spread worldwide.

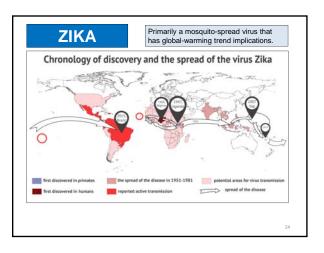
Categories of Disease

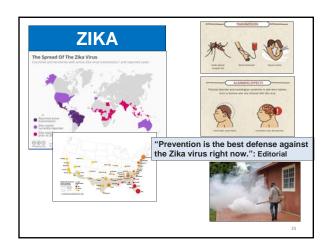
Malaria is an endemic disease to tropical areas.

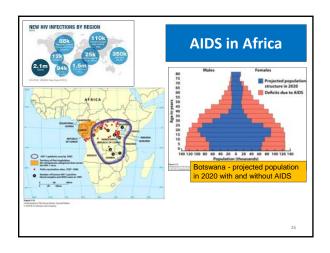
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HAND, FOOT AND MOUTH DISEASE IN VIETNAM

THE PROPERTY OF THE



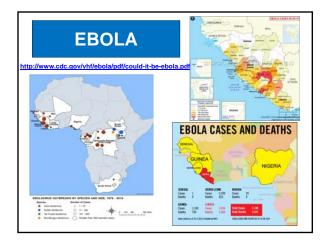




Mobility and Illness

- Disease and genetic disorders move with a mobile population.
 - Diffusion of people takes their ailments with them.
 - Fast travel over long distances allow undiagnosed maladies to go unnoticed until symptoms appear at the new location.
 - Genetic disorders (modification of one gene in all cells of the body) once confined to one region or group of people may now appear in other areas as people mate and pass genetic markers to children.





Dealing with the Spread of Ebola

- Socio-cultural attitudes to dealing with the sick, the dying, and the dead in source areas.
- ➤ Means of stemming the spread of an outbreak
 - Food sources/local diet/contamination
 - Reporting symptoms
 - Availability of medical care (facilities/workers)
 - Hands on care/hands off care (tradition)
 - Protective measures/procedures/quarantine
 - · Availability/use of protective gear
 - Preparing the dead for burial (funeral practices/ social customs)

http://www.e-ir.info/2015/04/22/the-ebola-virus-disease-problems-consequences-causes-and-recommendations/

Gender and Culture

- Socially created distinctions between femininity and masculinity.
- Gender relationships and role assignments differ among societies and have been influenced by economic development, religion, customs
 - ✓ General egalitarianism in hunting and gathering cultures
 - ✓ Agriculture altered the structure of gender roles
 - √"Ideal" Victorian woman
 - ✓ Subordinate role of women changed only in the later 20th century in more-developed countries Feminist Revolution

Gender and Culture

Mixed impact of economic globalization on female participation in the paid labor force

- > On worldwide basis, there has been an increase in women's share of paid employment.
- > Has not necessarily reduced gender discrimination.
- > Distinct gender-specific regionalization has emerged.

Gender and Culture

EXAMPLES

- Sub-Saharan Africa highly dependent on female farm labor and market income.
- Arab or Arab-influenced Muslim areas of western Asia and N. Africa – proportion of female population that is economyically active is low.
- Japan Males nearly exclusively run the huge industrial and political machinery.
- Scandinavia economic and social equality is more advanced than perhaps any portion of the industrialized world

Saudi Arabia announced that women will allowed to drive automobiles starting in 2018 after a study is completed and guidelines issued.

RECAP: Cultural Interaction and Pop. Patterns

Culture influences:

- · Population density
- Population growth
- Migration

Demographic influences:

- Inheritance laws
- Food preferences
- · Attitudes toward migration
- · Caring for the sick/dying
- Other cultural features

Food preferences/diet influences:

- Health
- Mortality (BR/DR)
- Worker productivity
- Attitude toward pop. growth influences:
 - · Family size
 - · Forms of birth control
- Attitude toward personal space influences:
- Familial living arrangements
- · Crowding tolerance
- Relocation desire

EXAM I

Monday, October 2, 2017 See Study Guide 15% of final grade

Bring a #2 pencil and eraser for multiple choice questions and a pen for the essays.

Required **exercise 2** is due on Thursday October 5, 2017

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